



## **KINDERGARTEN CURRICULUM OVERVIEW**

In kindergarten, we believe that all children can learn naturally in a social environment. Each individual's cognitive, physical, social and emotional growth needs to be nurtured and supported. In our full-day program, we provide an enriched environment for reading and math readiness skills. Children use hands-on activities in order to learn by meaningful experiences and relevant connections to the world around them. We at St. John the Evangelist School expect you to read to or with your child at least 15 minutes a day.

### **KINDERGARTEN ASSESSMENT**

Kindergarten testing is held in the spring. The main objective for this assessment is to give the teacher an overall view of the individual strengths and needs of each child. All incoming students are asked basic questions to assess verbal and communication skills and auditory and visual skills. They are given simple fine and gross motor skill assessments. Based on the results, the teacher can plan activities to meet the needs and learning styles of the children for the coming year.

Teachers will report the results to the parents and give them suggestions for promoting the child's readiness, especially during the summer before kindergarten begins. Some of the readiness activities listed below may be prescribed.

### **GENERAL ACADEMIC READINESS SKILLS**

1. Recognizes and names basic colors.
2. Recognizes and writes first and last name using capital and lowercase letters.
3. Knows age and birth date.
4. Knows area code and phone number.
5. Knows address, city, state, and zip code.
6. Knows the days of the week.
7. Can perform the following skills: color, paste, trace, copy, and use scissors correctly.
8. Can zip, snap, button, and tie.

### **COMPETENCIES EXPECTED FOR CHILDREN ENTERING KINDERGARTEN**

1. Ability to separate from parents, can trust adults, and is aware of others. A few children may need extra support at the beginning of the year.
2. Growing ability to care for own needs and take responsibility for possessions.
3. Ability to be comfortable with peers, relates to and interacts with other children.
4. Ability to listen in small and large groups in increasingly longer times.
5. Ability to deal with frustration and handle conflict in constructive ways without becoming physically aggressive.
6. Ability to adapt to routines and rules of the classroom.
7. Ability to invest in an activity and stay on task.
8. Awareness of many letters of the alphabet and numerals.
9. Ability to write one's name with correct pencil grip.
10. Familiarity with books, and with listening to and telling stories.
11. Ability to use language to communicate.
12. Growing knowledge about the world. Children of this age have developed many theories about how the world works.